



April 2012

**MAINE
DEPARTMENT OF EDUCATION**

Adequate Yearly Progress
2011–2012 School Year

Dear School Board Members and School Personnel:

This report contains information regarding your district and school status for the Adequate Yearly Progress (AYP) requirements under the No Child Left Behind Act (NCLB) for the 2011–2012 school year. AYP is the term used to describe the academic progress expected of each school, each year, in meeting the goal of teaching all students what they need to know.

The *Federal Adequate Yearly Progress Reports* for schools and SAUs contain the results for each of the required performance and reporting categories. These results are based on calculations utilizing enrollment information from MEDMS, along with teaching and testing data from the New England Common Assessment Program (NECAP) in reading and mathematics. These calculations are also used to determine SAU and school identification status, which will be sent at a later date.

It is important for superintendents and key district leaders to understand the process of identification and the implications of not making AYP. Maine’s approach to the identification of schools focuses on the following key assumptions:

- *Maine’s approach to federal accountability and AYP is a shared responsibility.*
- *Accountability requirements must be balanced with support.*
- *Continuous improvement must be a critical component of the culture of all Maine schools.*

If we are to meet the high expectations for learning embodied in the *Learning Results*, we must recognize, celebrate, and learn from promising practices that result in more students performing at the Proficient and Proficient with Distinction achievement levels on local assessments and the NECAP.

It is my hope that you will see the Department as a partner as we work together to provide the highest quality instruction for all of Maine’s students. In that spirit, the Department stands ready to adjust our efforts based on continuous feedback and evaluation of our effectiveness in the implementation of Maine’s *No Child Left Behind* plan.

Please contact Rachele Tome at 624-6705 or rachele.tome@maine.gov if you have questions or comments.

Sincerely,

Stephen L. Bowen
Commissioner of Education



Federal Adequate Yearly Progress 2011-12 School Report

School: Camden-Rockport Elementary Sch

ID: 12221580

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NOTE: PAGE 3 OF THIS REPORT IS CONFIDENTIAL.

Federal Adequate Yearly Progress (AYP) 2011-12 School Year School Status Report ¹

SAU: RSU 28/MSAD 28
School: Camden-Rockport Elementary Sch



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Did School make AYP? No

GROUP	READING					MATHEMATICS				
	Participation	Academic Achievement	Safe Harbor		Met AYP	Participation	Academic Achievement	Safe Harbor		Met AYP
			10% Rule	Attendance Rate				10% Rule	Attendance Rate	
Whole School	Yes	Yes			Yes	Yes			Yes	
Caucasian/White	Yes	Yes			Yes	Yes			Yes	
African American/Black	*	*			*	*			*	
Hispanic	*	*			*	*			*	
Asian or Pacific Islander	*	*			*	*			*	
American Indian or Native Alaskan	*	*			*	*			*	
Economically Disadvantaged	Yes	Yes (CI)			Yes (CI)	Yes (CI)			Yes (CI)	
Students with Disabilities	*	No	No		No	No	Pending SH		Pending SH	
Limited English Proficient	*	*			*	*			*	
Did the school and every group make AYP in the content area?					No					
Did the school as a whole meet the requirement for attendance?			Yes							

KEY
 Yes Group meets the requirement
 No Group does not meet the requirement
 Yes (CI) Group meets the requirement using confidence interval
 Pending SS Pending Maine Department of Education review based on small school size
 Pending SH Pending Maine Department of Education calculation for Safe Harbor
 * Group too small to be statistically evaluated
 Shaded Cell Not currently required
 No Rating Attendance data not available

¹ to determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

Federal Adequate Yearly Progress (AYP) 2011-12 School Year School Summary Data¹



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GROUP	READING						MATHEMATICS					
	Participation Testing Year Target = 95%			Academic Achievement Teaching Year Target = 75%			Participation Testing Year Target = 95%			Academic Achievement Teaching Year Target = 70%		
	N	%	Avg. ² %	NT	NP	%P ³	N	%	Avg. ² %	NT	NP	%P ³
Whole School	147	99		218	175	80	147	99		218	169	78
Female	62	100		100	87	87	62	100		100	76	76
Male	85	99		118	88	75	85	99		118	93	79
Caucasian/White	137	100		207	166	80	137	100		207	161	78
African American/Black	3	100		2	1	50	3	100		2	1	50
Hispanic	4	75		2	2	100	4	75		2	1	50
Asian or Pacific Islander	3	100		6	5	83	3	100		6	5	83
American Indian or Native Alaskan	0			0	0		0			0	0	
Economically Disadvantaged	44	98		61	41	67	44	98		61	39	64
Not Economically Disadvantaged	103	100		157	134	85	103	100		157	130	83
Migrant	0			0	0		0			0	0	
Not Migrant	147	99		218	175	80	147	99		218	169	78
Students with Disabilities	20	95		36	11	31	20	95		36	15	42
Students without Disabilities	127	100		182	164	90	127	100		182	154	85
Limited English Proficient	4	100		5	5	100	4	100		5	4	80
Not Limited English Proficient	143	99		213	170	80	143	99		213	165	77

10-11
% Attendance Rate
Target = 93%

95

¹ to determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)
² Participation results from up to 3 years were used to test this requirement.
³ Up to 3 years of data may have been used for small schools.

KEY
 N Number of enrolled students in Infinite Campus on October 1, 2011
 NT Number Tested
 NP Number Proficient (Proficient or Proficient with Distinction)
 %P Percentage Proficient