

**Superintendent of Schools
School Union 69
Hope - Appleton - Lincolnville
444 Camden Road, Hope, Maine 04847**

(207)763-3818•FAX (207)763-4262

Dianne Helprin, Superintendent
Gail Kenney, Bookkeeper
Secretary

Deborah Bailey, Director of Special Services
Wendy Grindle, Central Office

Superintendent's Report for: February 2019

Updates on: (Superintendent goals are underlined)

Budget (ED 279): Subsidy amounts have been released based on Gov. Mills proposed budget:

	AVS	HES	LCS
19-20 Proposed Subsidy	\$1,015,495	\$1,156,259 <u>(158,499)</u> \$ 997,760	\$141,685 subsidy <u>\$400,770</u> debt serv \$542,455
<i>18-19 actual</i> (deduction for MaineCare Seed reduced after budgets were set)	\$771,489	\$ 874,826 <u>(228,750) PreK</u> \$ 646,076	\$326,460
<i>18-19 budgeted</i> (includes additional from prior year)	\$803,375	\$ 667,118	\$337,500
Proposed increase (subtract budgeted subsidy from 19-20 proposed)	\$212,120 half=\$106,060 Use: \$909,435*	\$330,642 half=\$165,321 Use: \$832,439	\$205,000 half=\$102,500 Use: \$440,000
Proposed State share 19-20	58.4%	56.7%	20%
State share 18-19	52.3%	44%	12.6%

Increase due to:	higher enrollment, increased sped allocation	less for Pre-K, increased sped allocation & transportation, substantial decrease in municipal expectation due to lower property valuation & mil rate	mostly all due to lower property valuation and lower mil rate
------------------	--	--	---

*Half of proposed increase + budgeted subsidy from 18-19

Legislative Issues and involvement at state and national level to voice and address issues for small rural school districts: I attended the National Association of Superintendents' Conference and the following workshops:

- Led a small roundtable entitled "They're All Special-Creating Equitable and Excellent Education for ALL" with Miriam Freedman, author of Special Education 2.0 and former sped attorney. One of our proposals is to reduce litigation rights for the majority.
- Met Superintendent from Canada at a roundtable who is equally frustrated by how schools are measured there: attendance and graduation rates.
- "Putting Kindness into Motion"- Gave students \$100 as mini-grant to plan and implement projects to improve the lives of others. All work is done outside of school and involves the communities.
- Bill Daggett, founder and chairman of International Center for Leadership in Education spoke about how education hasn't really changed over the last 100 years compared with all other areas of society. Really spoke against proficiency-based testing and promoted growth and focusing on the 4 C's: communication, collaboration, creativity & critical thinking skills. He also spoke of concern about the rising mental health crises and how addressing these challenges is more important than academic content right now.
- Susan Rice, former U.S. National Security Advisor discussed her concerns with the division in our country and how vulnerable this makes us.
- Linda Darling-Hammond, President & CEO of Learning Policy Institute and her concern with the focus on standardized assessments and our continued 'investment in inequality'.
- Rural Consolidation with superintendents from Arkansas, Kansas, Pennsylvania and Wyoming and why this is not a solution even though there is pressure in many states to consolidate.

Policies: 1st readings of policies for revision of Maine Learning Results (ADF), and Employee Discrimination and Harassment Compliance Procedure (ACAB-R), and deletion of a duplicate policy for evaluation of the superintendent (AFB) covered in policy CBI

Negotiations: We have an agreement for a contract in Lincolnville!

Communication with stakeholders/visits: Worked with Brittany Black LCS 2/5, attended student/teacher basketball game at HES 2/11

Superintendent's Report for: January 2019

Updates on: (Superintendent goals are underlined)

Budget (ED 279): Due out February 15

Legislative Issues and involvement at state and national level to voice and address issues for small rural school districts: LD 55 "An Act to Return the Normal Cost of Teacher Retirement to the State" was heard on January 30. We

currently spend: Appleton \$41,680, Hope \$47,672 and Lincolnville \$58,935, or 4.16% of teachers' salaries for this. Went to the Maine School Superintendents' Association Conference 1/18 and heard from our new Education Commissioner, Pender Makin and about the latest proposed legislation. **LD 92 "An Act To Amend Teacher Evaluation Requirements"** This amendment clarifies that a school administrative unit is not required to use student growth measures in educator evaluation requirements. **LD 136 "An Act To Establish a Special Education Circuit Breaker Reimbursement Program"** This bill establishes the special education circuit breaker reimbursement program, in which the Department of Education reimburses school administrative units, for a student whose eligible special education costs exceed 4 times the statewide EPS per-pupil rate, 75% of the amount of the special education costs that are above 4 times the statewide EPS per-pupil rate. The bill requires the department to distribute reimbursements to eligible school administrative units on a quarterly basis, and the reimbursements must be deposited in a separate revolving account that may be spent only on approved special education services.

Cost sharing among schools and with outside districts: We got our second quarterly invoice from SAD 40 for our Hope and Appleton payrolls for October, November and December and it was only **\$1,365!** Our first quarterly was **\$2,122.** (We budgeted \$15,000 for the year!)

Curriculum/Assessment/Achievement/Reporting: Met with Deb McIntyre on 1/23 for updates on their professional development plans and curriculum. We will try to share professional development between our schools.

Policies: 2nd readings and adoption of Policy ADC and ADC-R for Tobacco Use and Possession

Negotiations: Continuing with LCS Negotiations

Communication with stakeholders/visits: Worked with Jill Feeney LCS 1/8 ; David Munson AVS 1/10; Rosemary Morgenstern HES 1/15; Torrie Sprague LCS Title 1 1/30

HAL Goals for 2018-2019:

- Math: piloting new ELO's and continue looking at assessment data in PLC's
- Strengthen PLC's and sharing successes (specific) and challenges in each school, including special education & RTI
- Teacher Effectiveness: Manageable and Meaningful, working to provide more meaningful feedback on performance, adopt new Marzano model (condensed)
- Develop stronger leadership teams in each school and administratively
- Continue to work on developing strong instructional knowledge and skills through the Marzano platform (new model)

Appleton School Committee Goals:

- How can we continue community awareness and education of cost drivers affecting our school budget?
 - Legislative evening in November
 - Allow first 15 minutes of school committee meeting to hearing public comment/questions on budget based on cost center
 - PIE Day March 14 set up a booth for parents to stop and visit and get a flyer with budget dates and info
 -

- How can we address the challenges and needs of students meeting and exceeding the standards?
 - Making sure there are resources for gifted and talented and ensuring growth
 - Follow up with how our high achieving students perform as freshmen
 -
- How can we engage parents in the school community and encourage leadership?
 - Personal invitations from school committee members for leadership roles
 -
- How do we address our issues with lack of space in the school building?
 -