

Superintendent of Schools
School Union 69
Hope - Appleton - Lincolnville
444 Camden Road, Hope, Maine 04847

(207)763-3818•FAX (207)763-4262

Dianne Helprin, Superintendent
Gail Kenney, Bookkeeper
Secretary

Deborah Bailey, Director of Special Services
Wendy Grindle, Central Office

Superintendent's Report for: January 2019

Updates on: (Superintendent goals are underlined)

Budget (ED 279): Due out February 15

Legislative Issues and involvement at state and national level to voice and address issues for small rural school districts: LD 55 "An Act to Return the Normal Cost of Teacher Retirement to the State" was heard on January 30. We currently spend: Appleton \$41,680, Hope \$47,672 and Lincolnville \$58,935, or 4.16% of teachers' salaries for this. Went to the Maine School Superintendents' Association Conference 1/18 and heard from our new Education Commissioner, Pender Makin and about the latest proposed legislation. LD 92 "An Act To Amend Teacher Evaluation Requirements" This amendment clarifies that a school administrative unit is not required to use student growth measures in educator evaluation requirements. LD 136 "An Act To Establish a Special Education Circuit Breaker Reimbursement Program" This bill establishes the special education circuit breaker reimbursement program, in which the Department of Education reimburses school administrative units, for a student whose eligible special education costs exceed 4 times the statewide EPS per-pupil rate, 75% of the amount of the special education costs that are above 4 times the statewide EPS per-pupil rate. The bill requires the department to distribute reimbursements to eligible school administrative units on a quarterly basis, and the reimbursements must be deposited in a separate revolving account that may be spent only on approved special education services.

Cost sharing among schools and with outside districts: We got our second quarterly invoice from SAD 40 for our Hope and Appleton payrolls for October, November and December and it was only **\$1,365!** Our first quarterly was **\$2,122.** (We budgeted \$15,000 for the year!)

Curriculum/Assessment/Achievement/Reporting: Met with Deb McIntyre on 1/23 for updates on their professional development plans and curriculum. We will try to share professional development between our schools.

Policies: 2nd readings and adoption of Policy ADC and ADC-R for Tobacco Use and Possession

Negotiations: Continuing with LCS Negotiations

Communication with stakeholders/visits: Worked with Jill Feeney LCS 1/8 ; David Munson AVS 1/10; Rosemary Morgenstern HES 1/15; Torrie Sprague LCS Title 1 1/30

HAL Goals for 2018-2019:

- Math: piloting new ELO's and continue looking at assessment data in PLC's
- Strengthen PLC's and sharing successes (specific) and challenges in each school, including special education & RTI

- Teacher Effectiveness: Manageable and Meaningful, working to provide more meaningful feedback on performance, adopt new Marzano model (condensed)
- Develop stronger leadership teams in each school and administratively
- Continue to work on developing strong instructional knowledge and skills through the Marzano platform (new model)

Lincolntown School Committee Goals

- How do we continue to maintain and support our strong staff?
 - Through negotiations this year
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- How do we continue to maintain and support our wonderful extra-curricular and co-curricular programs?
 - Survey of interest
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- How do we better communicate our financial challenges with the major cost drivers (special education) affecting the school budget with community members and leaders?
 - Flyer with dates of meetings and upcoming budget concerns/challenges (mail on a Tuesday)
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- How do we better address the social/emotional needs of our students?
 - Encourage Partners for Enrichment to continue special programs: DIRT, Bus Stop, Screenagers (and share our appreciation)
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- How can we support our students by incorporating more skills/trades training into the curriculum?
 - Encourage mentorship opportunities for middle school students
 - Encourage 'project boxes'
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