

**Camden Hills Regional High School**  
**I. Performance Data on state testing (SAT)**

**% of Students Meeting or Exceeding Standards**

	READING		MATH		SCIENCE	
	Gr 11		Gr 11		Gr 11	
	2011-12	2012-13	2011-12	2012-13	2011-12	2012-13
Whole School	61	63	63	59	52	47
Female	74	67	67	60	49	52
Male	46	60	58	59	56	43
Caucasian	60	64	62	60	53	48
Low SES	38	46	41	39	26	26
IEP	10	33	19	17	13	19

**Summary:**

The tables above provide a more targeted illustration of CHRHS’s performance data on state assessments (SAT for Reading and Math, and MESA for Science). Two years of data are shown, 2011-12 and 2012-13. The shaded columns are the most recent test data. It is important to remember that each year a new group of 11<sup>th</sup> graders are tested, so fluctuations year to year may be due to a different student population than any other factor, although it is a goal for the school is to decrease that variability so that all students consistently achieve at high levels.

Finally, the cells in the spreadsheet that are highlighted in yellow indicate subgroups in our school whose performance was at or below state averages. This is a significant indicator for us because our scores are generally well above state averages as a school. As a baseline, our school typically has an average proficiency rate 10% points higher than the state, but that can fluctuate by content area and subgroup from below 5% to over 20%. The Science department is analyzing this data to determine why scores are relatively weaker in that content area.

**II. Teacher Quality Data**

**Summary:**

As you can see in the NCLB Report Card, 56% of the teachers at CHRHS have coursework or a degree beyond a Bachelor's degree. 28% hold a Master's degree and 1 teacher has attained a Ph.D. 96% of the staff is certified to teach in Maine and less than 1% of core academic classes are taught by a teacher who has not attained a "Highly Qualified" status in that content area.