



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Camden-Rockport Elementary Sch

SAU: RSU 28/MSAD 28

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2013-2014 NCLB Report Card

School: Camden-Rockport Elementary Sch
SAU: RSU 28/MSAD 28
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	72	72	100	79	79	72	19	60	15	6	71	1	0
	2012-2013	76	75	99	81	81	68	13	68	13	5	75	0	0
Female	2011-2012	28	28	100	82	82	77	25	57	14	4			
	2012-2013	36	35	97	86	86	73	9	77	9	6			
Male	2011-2012	44	44	100	77	77	68	16	61	16	7			
	2012-2013	40	40	100	78	78	64	18	60	18	5			
Caucasian/White	2011-2012	68	68	100	81	81	73	21	60	13	6			
	2012-2013	73	73	100	81	81	70	12	68	14	5			
African American/Black	2011-2012	2	2	100			47							
	2012-2013	1	1	100			43							
Hispanic	2011-2012	2	2	100			65							
	2012-2013	1	0	0			58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	1	1	100			67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	18	18	100	61	61	62	6	56	39	<1			
	2012-2013	17	17	100	59	59	59	12	47	24	18			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	9	9	100			36							
	2012-2013	7	7	100			35							
Limited English Proficient	2011-2012	2	2	100			47							
	2012-2013	2	1	50			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Camden-Rockport Elementary Sch
SAU: RSU 28/MSAD 28
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	75	74	99	89	89	71	32	57	3	8	74	0	0
	2012-2013	81	81	100	81	81	69	26	56	12	6	80	1	0
Female	2011-2012	34	34	100	97	97	75	35	62	<1	3			
	2012-2013	35	35	100	80	80	74	34	46	14	6			
Male	2011-2012	41	40	98	83	83	67	30	53	5	13			
	2012-2013	46	46	100	83	83	64	20	63	11	7			
Caucasian/White	2011-2012	69	69	100	88	88	72	32	57	3	9			
	2012-2013	77	77	100	83	83	70	26	57	10	6			
African American/Black	2011-2012	1	1	100			42							
	2012-2013	2	2	100			43							
Hispanic	2011-2012	2	1	50			60							
	2012-2013	2	2	100			60							
Asian or Pacific Islander	2011-2012	3	3	100			76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	26	25	96	88	88	60	24	64	4	8			
	2012-2013	20	20	100	55	55	58	5	50	35	10			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	11	10	91	30	30	35	<1	30	20	50			
	2012-2013	14	14	100	50	50	31	7	43	21	29			
Limited English Proficient	2011-2012	2	2	100			40							
	2012-2013	2	2	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Camden-Rockport Elementary Sch
SAU: RSU 28/MSAD 28
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	72	72	100	79	79	64	25	54	15	6	71	1
	2012-2013	76	76	100	74	74	62	22	51	20	7	76	0
Female	2011-2012	28	28	100	82	82	63	18	64	11	7		
	2012-2013	36	36	100	75	75	60	25	50	17	8		
Male	2011-2012	44	44	100	77	77	65	30	48	18	5		
	2012-2013	40	40	100	73	73	63	20	53	23	5		
Caucasian/White	2011-2012	68	68	100	81	81	65	26	54	13	6		
	2012-2013	73	73	100	73	73	63	23	49	21	7		
African American/Black	2011-2012	2	2	100			38						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	2	2	100			50						
	2012-2013	1	1	100			48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	1	1	100			63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	18	18	100	61	61	52	6	56	28	11		
	2012-2013	17	17	100	53	53	50	6	47	35	12		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	9	100			35						
	2012-2013	7	7	100			36						
Limited English Proficient	2011-2012	2	2	100			36						
	2012-2013	2	2	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Camden-Rockport Elementary Sch
SAU: RSU 28/MSAD 28
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	75	74	99	78	78	66	43	35	18	4	74	0
	2012-2013	81	80	99	76	76	65	35	41	19	5	79	1
Female	2011-2012	34	34	100	79	79	65	35	44	18	3		
	2012-2013	35	35	100	80	80	65	31	49	17	3		
Male	2011-2012	41	40	98	78	78	67	50	28	18	5		
	2012-2013	46	45	98	73	73	65	38	36	20	7		
Caucasian/White	2011-2012	69	69	100	78	78	67	43	35	17	4		
	2012-2013	77	76	99	78	78	66	36	42	17	5		
African American/Black	2011-2012	1	1	100			31						
	2012-2013	2	2	100			39						
Hispanic	2011-2012	2	1	50			52						
	2012-2013	2	2	100			53						
Asian or Pacific Islander	2011-2012	3	3	100			71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	26	25	96	68	68	54	24	44	24	8		
	2012-2013	20	20	100	55	55	53	10	45	35	10		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	11	10	91	50	50	37	10	40	40	10		
	2012-2013	14	14	100	43	43	31	7	36	43	14		
Limited English Proficient	2011-2012	2	2	100			33						
	2012-2013	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Camden-Rockport Elementary Sch
SAU: RSU 28/MSAD 28
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	158	100		80	82	203	165	81	90
Female	71	100		87	88	92	76	83	94
Male	87	100		75	77	111	89	80	88
Caucasian/White	150	100		80	82	193	157	81	90
African American/Black	3	*		*		3	*	*	
Hispanic	4	*		*		4	*	*	
Asian or Pacific Islander	1	*		*		3	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	38	*		67	70	55	35	64	84
Not Economically Disadvantaged	120	100		85	86	148	130	88	93
Migrant	0	*		*		0	*	*	
Not Migrant	158	100		80	82	203	165	81	90
Students with Disabilities	22	*		31	37	28	12	43	66
Students without Disabilities	136	100		90	91	175	153	87	95
Limited English Proficient	4	*		*		5	*	*	
Not Limited English Proficient	154	100		80	82	198	162	82	90
Super Subgroup	57	100		61	64	78	50	64	81
Non-Super Subgroup	101	100		93	94	125	115	92	97

2011-12
% Attendance Rate
Target = 93%

93

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Camden-Rockport Elementary Sch
SAU: RSU 28/MSAD 28
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	158	99		78	80	203	154	76	89
Female	71	100		76	78	92	72	78	88
Male	87	99		79	81	111	82	74	90
Caucasian/White	150	99		78	80	193	146	76	89
African American/Black	3	*		*		3	*	*	
Hispanic	4	*		*		4	*	*	
Asian or Pacific Islander	1	*		*		3	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	38	*		64	67	55	32	58	82
Not Economically Disadvantaged	120	99		83	84	148	122	82	92
Migrant	0	*		*		0	*	*	
Not Migrant	158	99		78	80	203	154	76	89
Students with Disabilities	22	*		42	47	28	11	39	71
Students without Disabilities	136	99		85	86	175	143	82	93
Limited English Proficient	4	*		*		5	*	*	
Not Limited English Proficient	154	99		77	79	198	151	76	89
Super Subgroup	57	100		63	66	78	45	58	82
Non-Super Subgroup	101	99		88	89	125	109	87	94

2011-12 % Attendance Rate Target = 93%
93

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Camden-Rockport Elementary Sch
SAU: RSU 28/MSAD 28

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	18	5	7	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.96

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.