



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley
Acting Commissioner of Education

2015-2016 NCLB Report Card

School: Camden-Rockport Middle School

SAU: RSU 28/MSAD 28

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2015-2016 NCLB Report Card

School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 05

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	89	47	53	68	68	51	28	40			47		
Female	2013-2014													
	2014-2015	39	19	49	79	79	57							
Male	2013-2014													
	2014-2015	50	28	56	61	61	46		36					
Caucasian/White	2013-2014													
	2014-2015	85	44	52	66	66	52	23	43					
African American/Black	2013-2014													
	2014-2015	1					27							
Hispanic	2013-2014													
	2014-2015	2					46							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					60							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					29							
Economically Disadvantaged	2013-2014													
	2014-2015	23	14	61			37							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	11					17							
Limited English Proficient	2013-2014													
	2014-2015	2					27							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 06

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	87	43	49	51	51	46		40	35		41		
Female	2013-2014													
	2014-2015	40	17	43	65	65	52							
Male	2013-2014													
	2014-2015	47	26	55	42	42	39			42				
Caucasian/White	2013-2014													
	2014-2015	80	39	49	54	54	46		41	33				
African American/Black	2013-2014													
	2014-2015	3					26							
Hispanic	2013-2014													
	2014-2015	3					38							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					22							
Economically Disadvantaged	2013-2014													
	2014-2015	23	15	65			32							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	16					12							
Limited English Proficient	2013-2014													
	2014-2015	1					22							

NOTE: Data have been suppressed where the number of students is less than 10.

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2015-2016 NCLB Report Card

School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 07

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	98	58	59	76	76	48	26	50			57		
Female	2013-2014													
	2014-2015	45	23	51	91	91	55		70					
Male	2013-2014													
	2014-2015	53	35	66	66	66	41	29	37					
Caucasian/White	2013-2014													
	2014-2015	90	51	57	76	76	49	25	51					
African American/Black	2013-2014													
	2014-2015	1					23							
Hispanic	2013-2014													
	2014-2015	3					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	3					62							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					33							
Economically Disadvantaged	2013-2014													
	2014-2015	21	10	48			33							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	15	10	67			14							
Limited English Proficient	2013-2014													
	2014-2015	3					19							

NOTE: Data have been suppressed where the number of students is less than 10.

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2015-2016 NCLB Report Card

School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 08

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	114	33	29	45	45	48				30	31		
Female	2013-2014													
	2014-2015	55	14	25			56							
Male	2013-2014													
	2014-2015	59	19	32			41							
Caucasian/White	2013-2014													
	2014-2015	108	30	28	47	47	49				33			
African American/Black	2013-2014													
	2014-2015	1					23							
Hispanic	2013-2014													
	2014-2015	2					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	3					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					34							
Economically Disadvantaged	2013-2014													
	2014-2015	32	13	41			34							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	15					15							
Limited English Proficient	2013-2014													
	2014-2015	2					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	89	51	57	59	59	35	31	27		24	51	
Female	2013-2014												
	2014-2015	39	21	54	71	71	33						
Male	2013-2014												
	2014-2015	50	30	60	50	50	37	33					
Caucasian/White	2013-2014												
	2014-2015	85	48	56	56	56	36	31	25		25		
African American/Black	2013-2014												
	2014-2015	1					11						
Hispanic	2013-2014												
	2014-2015	2					33						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					47						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					16						
Economically Disadvantaged	2013-2014												
	2014-2015	23	15	65			21						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	11					12						
Limited English Proficient	2013-2014												
	2014-2015	2					17						

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* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	87	44	51	39	39	35		23	36	25	42	
Female	2013-2014												
	2014-2015	40	17	43			36						
Male	2013-2014												
	2014-2015	47	27	57			34			37			
Caucasian/White	2013-2014												
	2014-2015	80	40	50	40	40	35			38			
African American/Black	2013-2014												
	2014-2015	3					16						
Hispanic	2013-2014												
	2014-2015	3					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					18						
Economically Disadvantaged	2013-2014												
	2014-2015	23	17	74			22						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	16					10						
Limited English Proficient	2013-2014												
	2014-2015	1					13						

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* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	98	64	65	73	73	36	38	36	22		63	
Female	2013-2014												
	2014-2015	45	29	64	79	79	36	41	38				
Male	2013-2014												
	2014-2015	53	35	66	69	69	37	34	34				
Caucasian/White	2013-2014												
	2014-2015	90	57	63	75	75	37	39	37	21			
African American/Black	2013-2014												
	2014-2015	1					14						
Hispanic	2013-2014												
	2014-2015	3					30						
Asian or Pacific Islander	2013-2014												
	2014-2015	3					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					20						
Economically Disadvantaged	2013-2014												
	2014-2015	21	13	62			22						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	15	11	73			10						
Limited English Proficient	2013-2014												
	2014-2015	3					13						

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2015-2016 NCLB Report Card

School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	114	32	28	47	47	33				34	30	
Female	2013-2014												
	2014-2015	55	13	24			34						
Male	2013-2014												
	2014-2015	59	19	32			32						
Caucasian/White	2013-2014												
	2014-2015	108	29	27	45	45	34				38		
African American/Black	2013-2014												
	2014-2015	1					12						
Hispanic	2013-2014												
	2014-2015	2					28						
Asian or Pacific Islander	2013-2014												
	2014-2015	3					45						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					25						
Economically Disadvantaged	2013-2014												
	2014-2015	32	13	41			19						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	15					10						
Limited English Proficient	2013-2014												
	2014-2015	2					13						

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* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	83	82	>95	76	76	63	15	61	20		81	
	2014-2015	89	89	>95	75	75	65		66	19		89	
Female	2013-2014	38	38	>95	79	79	63		66				
	2014-2015	39	39	>95	72	72	64		67				
Male	2013-2014	45	44	>95	73	73	62		57				
	2014-2015	50	50	>95	78	78	66		66				
Caucasian/White	2013-2014	76	75	>95	77	77	64	16	61	19			
	2014-2015	85	85	>95	76	76	66		67	18			
African American/Black	2013-2014	2					33						
	2014-2015	1					32						
Hispanic	2013-2014	3					55						
	2014-2015	2					55						
Asian or Pacific Islander	2013-2014	0					72						
	2014-2015	1					66						
American Indian or Native Alaskan	2013-2014	0					46						
	2014-2015	0					56						
Economically Disadvantaged	2013-2014	20	20	>95			51						
	2014-2015	22	22	>95	64	64	53		59				
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	15	14	93			33						
	2014-2015	11	11	>95			35						
Limited English Proficient	2013-2014	2					32						
	2014-2015	2					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2015-2016 NCLB Report Card

School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	92	92	>95	86	86	73	35	51	11		92	
	2014-2015	114	109	>95	83	83	71	28	54	17		107	
Female	2013-2014	43	43	>95	84	84	73	42	42				
	2014-2015	55	51	93	80	80	71	24	57	20			
Male	2013-2014	49	49	>95	88	88	73	29	59				
	2014-2015	59	58	>95	84	84	71	33	52				
Caucasian/White	2013-2014	86	86	>95	86	86	74	37	49				
	2014-2015	108	103	95	83	83	72	27	55	17			
African American/Black	2013-2014	0					42						
	2014-2015	1					42						
Hispanic	2013-2014	3					62						
	2014-2015	2					66						
Asian or Pacific Islander	2013-2014	2					79						
	2014-2015	3					78						
American Indian or Native Alaskan	2013-2014	1					69						
	2014-2015	0					55						
Economically Disadvantaged	2013-2014	21	21	>95	76	76	61		62				
	2014-2015	32	31	>95	65	65	58		52	35			
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	11	11	>95			37						
	2014-2015	14	13	93			37						
Limited English Proficient	2013-2014	0					42						
	2014-2015	2					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 03-08

GROUP	English Language Arts/Literacy Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	388	47				174	113	65	
Female	179	41				70	53	76	
Male	209	52				104	60	58	
Caucasian/White	363	45				158	103	65	
African American/Black	6	*					*	*	
Hispanic	10	*					*	*	
Asian or Pacific Islander	7	*					*	*	
American Indian or Native Alaskan	1	*					*	*	
Economically Disadvantaged	99	53				47	18	38	
Migrant	0	*					*	*	
Students with Disabilities	57	60				29			
Limited English Proficient	8	*					*	*	
Super Subgroup	137	53				66	28	42	

**2013-14
% Attendance Rate
Target = 93%**

92

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	388	49				184	109	59	
Female	179	45				78	52	67	
Male	209	53				106	57	54	
Caucasian/White	363	48				168	99	59	
African American/Black	6	*					*	*	
Hispanic	10	*					*	*	
Asian or Pacific Islander	7	*					*	*	
American Indian or Native Alaskan	1	*					*	*	
Economically Disadvantaged	99	59				52	19	37	
Migrant	0	*					*	*	
Students with Disabilities	57	60				30	13	43	
Limited English Proficient	8	*					*	*	
Super Subgroup	137	57				71	31	44	

**2013-14
% Attendance Rate
Target = 93%**

92

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

School: Camden-Rockport Middle School
SAU: RSU 28/MSAD 28

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	3	14	1	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2015	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.45

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.