

Overview

2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
<ul style="list-style-type: none"> Identify/review standards Standards in standard format (by school) accessible on website Align instruction to standards, making objectives clear on daily basis in classrooms Train staff K-12 on standards/alignment Research and pilot grading platforms Determine commonalities in grading practices across 5Towns PD around standards based grading (CRES) Community information Staff Feedback PBE implemented HAL, CRMS 	<ul style="list-style-type: none"> Implement Y1 of extension plan (CHRHS) Determine framework for progressing through (courses v. cornerstones) Define Proficiency Determine intervention structures for largest grain size Design a common rubric for Guiding Principals/Determine how GP will connect to Work Habits Begin to draft policies for class of 2020 Continue training staff K12 on standards/alignment/grading practices Parent Information Staff Feedback PBE implemented CRES Implement JumpRope K-8 	<ul style="list-style-type: none"> Implement Y2 of extension plan (CHRHS) Seek input from all stakeholders regarding standards, assessments, rubrics, policies, transcript design and revise Community information for class of 2020 Parent Forums Staff Feedback Continue training staff K12 on standards/alignment/grading practices 	<ul style="list-style-type: none"> PBE Implemented K-9 Parent Forums Staff Feedback Alterations to meet the needs of all PBE implemented CHRHS 9 – 10? Continue training staff K12 on standards/alignment/grading practices 	<ul style="list-style-type: none"> All grades K-10 will be using Standards based teaching and assessments 	<ul style="list-style-type: none"> PBE implemented in 11 	<ul style="list-style-type: none"> PBE implemented in 12 Standards Based Diploma issued for graduation

This plan outlines the work of this committee, not of individual teachers. We will offer ample opportunity for input all along the way.

2014-2015 Details

Action	Actions	Presenter/Audience	Timing/Resources
1. Parent information dissemination/input <i>Continue to build information and consensus among parents, particularly 7th grade</i>	1. Website – district, SBE, Facebook, newsletter, ?Blog 2. 7 th grade parent meetings 3. Information in existing newsletter for HS parents	HS and MS Admin/ Students, parents, teachers of 7 th graders	Fall/ Time, Website, Common Mtg Location
2. Student information <i>Make sure students understand what a proficiency based diploma means for HS and for graduation</i>	1. Meet with 7th and 8th grade students - grade level meetings at sending schools 2. Assure HS students that new law will be in effect beginning with the class of 2020.	Teachers or Principals/students 7 - 12	Sept / Script, HR teachers
3. Community information <i>Continue to build understanding among community. Reach out to businesses</i>	1. Flyer for public 2. Guest Columns Local Newspaper 3. Figure out how to reach out to businesses - match to needs	Central Office	Fall – Winter/ Flyer, Access to media, business connections
4. Defining Proficiency <i>This may be driven at the district level committee so there is consistency. Determining a common definition of proficiency at different grain sizes (graduation from HS, content areas, EO's)</i>	1. Determine what proficiency means in our five town districts. When (Beginning, Middle, End) How many assessments to meet proficiency - all or some? Certain score to meet percentage? How many EO's under each standard to be "proficient"? Determine if we want common scales, and if so, determine what they are	Committee/ Teachers	Ongoing/ Time Other models
5. Professional Development to support needs	1. Determine needs with input from staff (summer evaluations?) 2. Map out PD plan in context of other initiatives 3. Arrange for training as needed during workshop, staff meeting, or other times. 4. Offer PD (Much summer work done already)	Central Office and Committee/ Teachers	Fall/ Feedback from staff Experts Time

<p>6. Structures of Support (Intervention)</p>	<ol style="list-style-type: none"> 1. Evaluate what we have in place. 2. Research options for improving support structures within the architecture of our system. 3. Make recommendations for changes. 	Committee with input	Fall-Winter/ Other models Time
<p>7. Determine Framework Determine overall architecture that has some consistency K-12 in the areas in the next column</p>	<ol style="list-style-type: none"> 1. Progression (courses v. cornerstones) 2. Accountability 3. Grading Practices 4. Work Habits 5. Tracking 	Committee with input	Fall/ Other models Time
<p>8. Draft Policy Changes <i>Draft policy changes to align with decisions that have been made to accurately reflect new system.</i></p>	<ol style="list-style-type: none"> 1. Gather samples 2. Work with group to draft new policies for all districts 3. Get input from stakeholders into drafts 4. Be ready to bring to board Fall, 2015 	Subcommittee?	Spring/ Current Policies Models Time